



PGES Newsletter

Teacher Testimonial-Student Voice

April 5, 2015

Teacher Testimonial *(sent to KDE by anonymous educator)*

"I must say it was with some trepidation that I discussed the student voice results today. While I discussed it with all 3 classes, the students (14) who reviewed me were in my third and fourth periods. Discipline was my lowest score and I was surprised by this. All the students said that several students in class did not behave. When I asked them what they thought should be done, they replied kick them out of class. Several expressed that students who were misbehaving took away from time I could be helping them. I had expected some of that, but still was a little surprised.

I did go over every category with all my classes. I learned some very valuable information. In every class students said I needed to slow down some that occasionally I went too fast for them to grasp what was being taught. Several students wanted to know if we could turn stories into plays or act out scenes. Several students said they liked doing group work. With the upper group, several students get finished fairly quickly (which I'm not used to) so I need to work on what they can be doing. With my lower group, they said I need to go slower, check for understanding more frequently, paraphrase and show them more examples. The upper and middle groups both said that walking through writing as a class was helpful.

All the students said they can tell I care about them and that I can tell when something is bothering them. They all felt like their ideas were respected. Most of them felt like I keep them busy all the time. They felt like they get comments on work that helps them do a better job.

So from someone who really didn't like the idea of student voice, and REALLY didn't want to talk to students about it, I'm REALLY glad I did. I can now use what I've learned to guide my instruction."